



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Sri G.V.G. Visalakshi College for Women
• Name of the Head of the institution		Dr.N.Rajeswari
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04252223019
• Alternate phone No.		04252233111
• Mobile No. (Principal)		9843897540
• Registered e-mail ID (Principal)		iqacgvg@gmail.com
• Address		Sri Venkatesa Mills Post, Palani Road, Udumalpet
• City/Town		Tiruppur
• State/UT		Tamil Nadu
• Pin Code		642128
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		20/01/1995
• Type of Institution		Women
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr.M.Kalavathi				
• Phone No.	042522233111				
• Mobile No:	9362229498				
• IQAC e-mail ID	iqacgvg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gvgvc.ac.in/iqac/aqar2020-21.html				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gvgvc.ac.in/pdf/Calendar%2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70.10	2000	17/04/2000	16/04/2005
Cycle 2	B++	81.30	2006	17/10/2006	16/10/2011
Cycle 3	A	3.53	2013	08/07/2013	07/07/2018
Cycle 4	A+	3.27	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			25/07/2002		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Science Departments	TNSCST - Student Project Scheme	TNSCST	11/03/2022	22500
Institution	District Sustainability Mentor	Mahatma Gandhi National Council of Rural Education	31/03/2022	25000
Internal Quality Assurance Cell, SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN	Webinar.	NAAC	27/09/2022	30000
Science Departments	DBT STAR college scheme	Department of Bio technology	01/04/2021	818076

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	12	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	

10. Did IQAC receive funding from any funding agency to support its activities during the year?	Yes
• If yes, mention the amount	30000
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>* 4 New Programmes were started during 2021-22 – M.Sc. Zoology, B.Sc. Computer Science (Artificial Intelligence), B.Com (Business Analytics) and Ph.D. Physics. * Seminar on National Educational Policy, NAAC sponsored seminar on Quality initiatives for Higher Educational Institutions and need based Faculty Development Programmes were organized. * Discussions with various Departments, Committees and Clubs conducted for revamping of curriculum, Research, Innovation, Extension Entrepreneurship, for creating conducive environment for quality education. * Feedback from all the stakeholders collected, analysed and necessary actions were taken. * Effective implementation of OBE in UG Programmes and introduction of OBE in PG programmes. * Guided for Assessment and Grading of two mentee institutions by NAAC under UGC Paramarsh Scheme</p>	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
Quality Initiative by IQAC	NAAC sponsored Two days seminar on the topic 'Emerging Trends in Quality Education- The Road Ahead' was conducted on 27.06.2022 and 28.06.2022.
NEP Preparedness	National level two days conference on blended mode "Paradigm Shift in Education for 21st Century: National Education Policy" during 25 th 26 th February 2022. Awareness Program on NEP was organised for the students on 13.6.2022 and to the faculty members on 15.6.2022
Consultancy under UGC Paramarsh Scheme	Under UGC Paramarsh Scheme, IQAC have organized 5 webinars, 6 Guest Lectures, 16 Online Workshops, 11 offline workshops, regular audits and reviewed the online presentations of SSR for mentee institutions. Under our guidance Rev. Jacob Memorial Christian College, Ambilikkai and SreeAbiraami Arts & Science College, Gudiyttam has been accredited by NAAC.
Curriculum design and Development	Board of Studies conducted for 8 programmes and syllabus were revamped to focus more on employability /entrepreneurship/ skill development.
Programmes offered through CBCS/Elective Course System /OBE	All the 27 programmes were offered through Choice Based Credit System (CBCS), Elective Course System under Outcome Based Education.
Value-added Courses	1941 students benefited out of 29 value -added courses for imparting transferable and life skills, including 14 digital technology based courses offered

	by IBM .
Curriculum Feedback	Structured curriculum feedback from Students, Teachers, Employers and Alumni were collected, analysed and action taken made available on the website for stakeholders.
Effective teaching learning process	DBT Star college component for experiential learning • Preparation and adherence to Academic Calendar • Regularly updating Timetable and Teaching Plans in LMS CAMU • Verification of subject allotment and work load of all faculties.
Ensure the Quality in Teaching	Academic Peer Evaluation conducted for 82 faculties and observations were communicated to them for further improvement.
Student Satisfaction Survey	Student Satisfaction Survey for the Academic year 2021-2022 was conducted; Report was prepared and submitted to the Management for further action.
Promotion of Research Activities carried out with the help of Research Advisory Committee and Ethics committee	Total number of : • Books and chapters in edited volumes / books -65 • Research papers publication in CARE Journals notified on the UGC website - and WOS/ Scopus -31 • Number of Ph.Ds registered :17, submitted by faculty :6 and number of Ph.d produced:2.
Facilitation of research	SIRO certification from DSIR. • .TNSCST FUNDED STUDENT PROJECTS:3. Malcolm Adiseshiah funded project:1. 43 Teachers recognised as research guides.
Measures taken to develop Innovative Ecosystem	76 workshops/seminars conducted on Research Methodology, Intellectual Property Rights

	(IPR), Entrepreneurship and Skill Development were organised GVGVC IIC awarded four stars by MoE-IIC. Dr.S.Kalaiselvi received Best scientist award from National Science Foundation. Dr.S.Priyadharshini registered a patent
Initiatives taken to streamline Extension activities	21 Awards and recognition received by the Institution, its teachers and students for extension activities. 57 extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC
Steps towards Collaborative Activities	150 collaborative activities were undertaken to strengthen the activities in the field of research, academic, administrative and extension activities.
Development of e-contents	E- content Modules were developed and posted in LMS for the benefit of students.
Students benefitted by scholarships and free ships	More than 500 students benefited by Government scholarships and more than 800 students benefited by Non-Government and Institution scholarships.
Capacity Development and Skill Enhancement activities	Around 110 programs were organized for improving students' capabilities Soft Skills Language and Communication Skills Life Skills and Awareness of Trends in Technology
Increasing placement and higher education for students	Number of students placed during the year : 498 Number of students to higher education :270

For the development of Teaching & Non-teaching staff	Around 50 Administrative/Academic Training Programmes were conducted for Teaching faculties & Non-teaching staff				
Enhancing Resource Management through Application Software.	CAMU ERP of the institution, common data base on all aspects related to students, faculty, staff and other governance related activities was updated to meet the current needs				
Quality Audits and Ranking	Academic and Administrative Audit for the academic year 2020-2021 was conducted on 19.08.2021 ISO Audit for the academic year 2020-2021 was conducted on 23. 11.2021 Academic and Administrative Audit for the academic year 2021-2022 was conducted on 30.04.2022 Autonomous Peer team audit for the academic year 2021-2022 was conducted on 30.04.2022 ISO Audit for the academic year 2021-2022 was conducted on 02.06.2022 NIRF Ranking - 150 to 200 band				
13.Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>College Committee</td><td>10/02/2023</td></tr> </table>		Name of the statutory body	Date of meeting(s)	College Committee	10/02/2023
Name of the statutory body	Date of meeting(s)				
College Committee	10/02/2023				
14.Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					

Year	Date of Submission
2021-2022	19/01/2023

15.Multidisciplinary / interdisciplinary

The college with the vision to "Empower women through quality education by providing holistic learning experience resulting in intellectual transformation" is taking all efforts to transform itself into a holistic multidisciplinary institution. As an initiative to implement NEP, a National level two days conference in blended mode on "Paradigm Shift in Education for 21st Century: National Education Policy" was organized on 25 th and 26 th February 2022. The awareness Program on NEP was also organized for the faculty and students on 13.6.2022.

As a step towards the integration of humanities and science, the curriculum offered by the institution includes 22 Non-Major Elective courses, as interdisciplinary courses that are offered by various departments to other program students.

The institution offer flexible and innovative curricula with credit-based courses since 2004. Under the Choice Bases Credit System, the students are provided with wide options in Core and Allied courses. The curriculum includes Professional English, Life Skills, General awareness, Environmental studies, Value education, and Professional ethics as mandatory courses for all the programs. The real-time projects in the areas of community engagement, social issues, and service form part of the evaluation of these courses.

The curriculum designed in the institution is a multidisciplinary flexible curriculum that enables multiple entries and exits. The credits are clearly defined for each course offered every semester. The students are also given the option to do MOOC courses of their choice for Advanced Learners Course.

The DBT recognized our college under DBT Star Scheme involving 4 departments namely Physics, Chemistry, Mathematics, and Zoology, as a result, the multidisciplinary research, programs, and workshops, common to the 4 departments are conducted on issues relating to society.

The college also regularly organizes Conferences, seminars, and workshops in order to encourage an interdisciplinary approach. Two new Programmes, B.Sc Computer Science with Artificial Intelligence and B.Com with Business Analytics were introduced in association

with IBM.

16.Academic bank of credits (ABC):

The institution is taking all the steps to fulfill the requirement of the Academic bank of credits as proposed in NEP 2020 and waiting for the approval of the parent university to implement the same.

The institution registered with the NAD (National Academic Depository) in 2018. This is to ensure easy access and to retrieve academic awards of the students on need.

The institution is taking efforts for collaboration and internationalization of education, and to enable credit transfer. Measures were taken for the transfer of credits earned through MOOC courses.

The system of autonomy at the departmental level enables the faculties to design their own curricular and pedagogical approaches within the approved framework, including textbooks, reading material selections, assignments, and assessments.

NEP awareness Program was also organized for the faculty and students on 13.6.2022.

17.Skill development:

In alignment with National Skills Qualifications Framework, efforts were made by the institution to strengthen the vocational education and soft skills of the students. To enhance the competency and employability skills of the students the college has introduced several courses for skill development. The curriculum includes 493 courses in total focusing on employability, entrepreneurship and skill development in various programmes. 29 value-added courses and soft skill programmes are offered to the students.

Bridge courses are offered to students in communicative English, Principles of Accountancy and Computer Skills for a span of 50 hours. The research skill is enhanced through the projects in UG and PG programmes.

The value-based education and environmental studies are included in the curriculum and are mandatory for all students. The study material includes concepts for the development of humanistic, ethical, Constitutional, and universal human values. Human values are imparted to the students through fine arts programmes, guest lectures, mentoring, mime, role play and celebration of the

birthdays of great leaders.

Our institution in association with our educational partner IBM provides 14 value-added courses for imparting transferable and life skills. 1927 students benefited during this academic year. 15 other skill development courses are offered in association with 9 different institutions. Skill-oriented programmes are also offered by the ICT Academy of Tamilnadu.

The curriculum structure ensures that all students take at least one vocational course before graduating. The curriculum design includes 4 Skill Enhancement Courses (SEC) in all the programmes.

To enhance the practical skills of the students the curriculum includes internship, institutional training, field work and projects. MoUs are signed with industries, institutions and Master crafts persons to provide practical training to the students. 991 students have undertaken fieldwork, projects, and internships during this academic year.

IBM our educational partner offers vocational education in ODL/blended/on-campus modular modes to Learners.

The college has entered MoU with NIFT-TEA College of Knitwear Fashion, Tirupur, a Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY)certified centre, for providing skill development courses.

The placement cell of the college organises soft skill training programmes, mock interviews and pre-placement training as a part of skill development. The entrepreneurial skills of the students are taken care of by the Institutions Innovation cell and Entrepreneurial Development cell. 72 workshops and seminars were conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year. Physical skills in sports and games are also taken care of.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge system is included in the curriculum in the following forms:

- The teaching of Indian languages such as Tamil, Malayalam, and Hindi under Part I of the syllabi of the undergraduate programs.
- The syllabus of the history department includes the history of

India up to recent years.

- Managerial techniques in great epics of Ancient India are included in the syllabi for the program BBA(CA) and also "Bhakthi Illakiyam" is offered by the Department of Tamil.
- The syllabus covers not only subjects of core values but also cultural values.

The medium of education in our college is English, but the majority of the students of our college are from nearby rural areas and are first-generation learners, for the benefit of the students subjects are taught in bilingual mode.

B.A Tamil is the degree program is taught in Indian languages and all the other programs are taught bilingually in the institution

The institution takes efforts to preserve and promote the Sanskrit language by arranging special training classes to chant Vishnu Sahasranamam, Lalitha Sahasranamam, and Bagavatham. Special care is taken to promote the interest of the students in classical and tribal arts, dance, music, and in cultural activities. Regional folk arts are imparted in the student Induction program.

Indian ancient traditional knowledge and various heritage information is also imparted in the student induction program.

The Fine Arts club of our college motivates, nurtures, and exhibits the artistic talents of the students in Indian Cultural activities like Dance, Music, Kummi, Kolam, Rangoli, Mime, Drama, Yoga, etc.,

Tamil literary association functions vibrantly to bring out the poetic, story writing, and storytelling talents of the students.

Our faculty is members of local bodies to study and protect the nearby heritage centers.

Special attention is given to protecting the classical and ancient books in the library.

As a measure to inculcate the rich heritage of Tamil, the students are motivated to chant Thiruppavai and Thiruvempavai songs in the month of Margali.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution has introduced Outcome Based Education from the academic year 2017-2018 onwards. The college has developed its POs

and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders. The programme outcome course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development as the learning outcomes focus on imparting values and ethics and enhancing interpersonal communication skills. The learning effectiveness of any programme and course depends on the POs and COs.

Institutional Initiatives are:

Organized Conferences, Workshops

Developed Learning Management System (CAMU) software

Prepared handouts.

Teaching apart from conventional chalk and talk, convert it into students centric learning process by giving seminars, assignments, debates, presentations, group discussions, and e-content development.

The institution ensures that Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all the programmes are clearly stated.

Measures are taken at various levels to ensure that the faculty and the students are aware of the outcomes.

Process of Implementation

Framing of course outcomes

Communication with the faculty and training

Communication with the students

Formatting assessments

Computation of course and programme outcomes

Attainment analysis and improvement actions if necessary

20.Distance education/online education:

- IBM, the educational partner of our institution, shares the Cloud storage space and is ready to offer vocational courses through ODL mode in the institution.
- The G-suite and CAMU (LMS) virtual platforms enable online teaching alongside regular classroom lessons. The study materials and reference topics required were posted in the CAMU by faculty members. To strengthen the learning system, the online Quiz, Assignments, and Tests were also conducted through CAMU.
- Video conferencing platforms like Teams, Zoom, and various ICT tools were used to accelerate learning through online classes, webinars, alumni interactions, interdepartmental

competitions, and training programs.

- The faculty members prepare their subject-related videos and stream the same on department YouTube channels for the further reference of the students in their place.
- Co-curricular and extracurricular activities have been organized through online modes.
- The availability of E-Journals, E-books, provisions of E-resources (ENLIST of INFLIBNET), DELNET and the De Space maintained in the college library enables online reference to the teaching faculty and students. Science departments provided selected practicals through virtual labs.
- Registration with National Academic Depository (NAD) permits students to deposit certificates and academic awards in online mode.
- The institution motivates the students to enroll in online courses offered by NPTEL and MOOCs. The curriculum incorporates the transfer of credits for MOOC courses as per UGC regulations for advanced learners. It is accounted for as extra credits.

Extended Profile

1.Programme

1.1 29

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2130

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 881

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

2130

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

693

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

149

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 29

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2130

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 881

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 2130

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 693

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 149

Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	155
Number of sanctioned posts for the year:	
4.Institution	
4.1	945
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	94
Total number of Classrooms and Seminar halls	
4.3	369
Total number of computers on campus for academic purposes	
4.4	225
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Introduction:

The institution adopts Choice Based Credit System (CBCS) in 2004 and Outcome Based Education (OBE) in 2017 with well-defined PEOs, Programme Outcomes, PSOs and Course Outcomes. Effective implementation of OBE is reflected through our graduates having achieved the expected Programme Outcomes and attributes. The curriculum focuses on interpersonal, entrepreneurial, problem-solving, and Technological skills. The College is located in

Tiruppur district which is the "knitwear capital of India".

LOCAL NEEDS:

The institution is keen on grooming students to meet local demands by providing specific knowledge and skills for the expectations of the industry and commercial market, courses such as Polymer and Dye Chemistry, Agro-Industrial Chemistry, Chemical Technology, business skills for chemists, Entrepreneurial Development, Marketing Management, Business Organisation, International marketing are offered. To cater for the global demands of the IT sector, Computer Programmes focus on the Internet of Things, Artificial Intelligence, Web Design, App development, Data Mining, Interactive Media, Animation Techniques and many more. Communicative English enhances the communications skills of the students to excel at the Global & National level. Commerce, Business Analytics, Commerce with Computer Applications, and E-Commerce programmes supplement the needs of Industrial, and Commercial sectors at the National and Global level. The broad spectrum of value-added courses, Skill Enhancement Courses, and Interdisciplinary Courses cater for the needs of society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://gvgvc.ac.in/igac/2022-1.1.1.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

493

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

83

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics: Professional English integrated with

professional ethics is a mandatory course for all undergraduate students. The courses such as Information Security, Cyber Security, Journalism, Research Methodology, E Tools, and Techniques for Research are offered to foster Professional ethics. A variety of activities were organised for Intellectual Property Rights, Plagiarism, Consumerism, and personality development to prepare the students to become ethically strong.

Women studies: Women in Development/ Gender Economics, Women Entrepreneurial Development courses focus on Women's equality, empowerment, and Women entrepreneurship are offered. Women's studies centre organises programmes to create awareness of Women's rights and gender issues. Gender sensitization programmes are conducted at institutional and departmental levels also.

Human Values: Value education is offered as a compulsory course at the Undergraduate level. To nurture human values in the students, a spectrum of activities such as Yoga, Kummi, and motivational talks were organised at the entry-level of the UG Programme through the Student Induction Program.

Environment and Sustainability: Environmental Studies is offered as a compulsory course for all undergraduate students. The environmental club organised invited lectures, Webinars, group discussions, and competitions to create awareness and to have concern for the environment and its sustainability. Herbal Garden is maintained on the campus. Students were trained to make eco-friendly products. And cultivate and sell fresh organic vegetables within the campus.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1953**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1055**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gvgvc.ac.in/igac/2022-1.4.1.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://gvgvc.ac.in/igac/aqar2022/Criterion1/1.4.2/Feedback-Analysis-report-2021-22(1).pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

640

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

443

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To cater to the diverse learning nature of the students, the following strategies are adopted to identify the levels of learning:

- Continuous Internal Assessment (CIA) test
- Academic history of the students
- Feedback from mentors
- Involvement in classroom activities.

Based on the above assessment, Advanced and Slow learners are identified and special programmes are offered.

Programmes for Advanced learners

- Advanced learner courses with extra credits
- Online courses are offered like - MOOC / SWAYAM / NPTEL
- Students are encouraged to present Paper at National and International conferences and seminars
- Articles/ report writings and publications on books and films are motivated
- Hackathon / Ideathon
- Summer internship/ Fellowship programme
- Inter and Intra collegiate programme participation
- Coaching for Competitive Exams
- Member of students' council

The above programmes are aimed at honing the skills and interests of the students and also nurturing their special talents

Activities for Slow learners

- Bridge Courses offered at the entry-level
- Students Induction Programme (SIP)
- Remedial classes after regular class hours
- Learning supplements like simplified notes and web resources
- Mentor-Mentee Meetings at regular intervals
- Need-based Tutorials classes
- Peer learning
- Parents Teacher Associations (PTA Meeting)
- Special counselling

Capacity-building programmes are offered to all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/SIP-Academic%20Year-2021-22.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2022	2130	149

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Based on the course topics and expected outcomes and also to enhance the learning experiences various teaching methodologies are adopted.

Experiential Learning Methods

- .Internship programmes and Research Fellowship Programmes as an industry institute interface
- Laboratory teaching, demonstrations and hands-on training through practical classes
- Industrial and institutional visits to expose the students to real-time applications of the topics.
- Language Lab and Movie telecast to improve LSRW skills
- Field visits and excursions to connect to society.

Participative Learning Methods

- Paper Presentation, Seminar, Roleplay, Debate, Interactive methods -to hone the presentation and communication skills.
- group tasks and panel discussions on the union's annual budget, income tax and GST to inculcate team spirit and cooperative learning.
- Case Studies and report writing to enhance analytic and writing skills
- Exhibitions to exhibit creativity and innovation.
- Skill centre programmes for budding entrepreneurs to exhibit their talents through advertisement, Marketing the product on the stall day

Problem-Solving methods

- curriculum-based projects to articulate a problem and systematically seek a solution.
- Aptitude tests, Numerical tests and IAPT national-level tests improve global competence.
- Word building, quiz and gamification - promote students' comprehensive levels on a lighter note.

Anytime anywhere learning through LMS - assignments, teacher-student and student-student interactive blogs

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://gvgvc.ac.in/igac/aqar2022/Criterion II/2.3.1/2.3.1-Cri-II-Student-centiric-method-(1).pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the departments in the institution use information and communication technologies for effective teaching-learning.

- Smart digital and technological instruments like computers, laptops, smart boards, phones, LCD projectors, scanners, and printers are used.
- Faculty share course materials in the form of syllabi, notes, image files, PPTs, video links, and E- contents through the LMS portal
- G-Suite, Zoom, Google Classroom, and Microsoft Teams are used as technological tools and modes to conduct classes and to organize Webinars and online Workshops to gain knowledge shared by various experts from the national and international arena
- The departments have their own YouTube channels streaming live lectures and programs are the same as those uploaded for further reference.
- Videos, films, and movies are screened for the improved learning experience, and are encouraged to produce short films
- Virtual Laboratory is used for demonstration of the

dissection of frogs and sharks and for other physiological experiments

- Kahoot, padlet, nearpod, quizizz are used as study games and other sources to demonstrate scientific experiments
- Open-source Software like Oracle, Fasta, SPSS, Tally, MATLAB, PYTHON, LATEX, Turbo Editor, Live SQL, etc., are used to present practical and theoretical concepts.
- Co-Curricular and extracurricular activities have been organized through online modes.
- Advanced search facility E-resources(NLIST of INFLIBNET), Delnet, D-space, and Koha are available in the College Library.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://gvgvc.ac.in/iqac/agar2022/CriterionII/2.3.2/2.3.2-ICT-tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

142

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared by the Calendar Committee before the beginning of an academic year. The Principal, IQAC Coordinator, and Controller of Examination decide the schedule based on the norms of the affiliating university and State Government. The Heads of departments and committees present their plan of action and the master timetable is shared with the faculty

members and students.

- The academic calendar is displayed on the college website and is available to faculty and students in the LMS CAMU.
- The COE presents the dates of the Continuous Assessment tests, End Semester Theory, and Practical Examinations; Issues of the Hall Tickets, and the declaration of the results
- Semester and Examination fee payment dates, mentor-mentee meeting dates, and holidays are included in the calendar.
- Other details like Committees and Clubs, Value added courses, scholarships, and codes of conduct for students are provided in the calendar.

Teaching Plan, Current Semester Timetable, Assignments with submission dates, scheduled online assessments, and feedback with timeframe are available to the students in their LMS portal. All the schedules are strictly adhered to except for any unforeseen situations. This enables the students and faculty to strategically plan and execute the events and activities as per the schedule.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

149

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

74

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

23

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Internal Assessment:

Students take up Two Continuous Internal Assessment Tests and One Model Exam before appearing for the End Semester Theory and Practical Exams. The Internal Assessment components taken for evaluation are Assignments, Quizzes, Seminars, and other components like PPT Presentations, just a minute, debates, and role play as per the OBE pattern. The formative assessment through tests and other components blended with periodic and need-based mentoring has shown up as improved performance compared to their entry-level. The CO and Bloom's taxonomy levels of each question are specified to assess the students' learning comprehensive levels.

Evaluation Procedure

OBE pattern has enabled me to gain a deep insight into the academic performance of students. Course and Programme Attainments are computed and analyzed for further corrective measures in curriculum delivery. Supplementary exams are conducted for special category of students. Through the Direct method, based on the performance of the students, their calculated.

IT Integration in the Examination Process:

Internal Assessment evaluation and results are processed using the LMS. End Semester examinations are data processed with IT integration in the COE office. This has resulted in quick processing and early publication of results.

Publication of End Semester results on the website facilitates the students to get to know their results anytime anywhere.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gvgvc.ac.in/igac/aqar2022/CriterionII/2.5.3/Copy-of-2.5.3-Examination-procedure001.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome Based Education (OBE) has been implemented since 2018 in our college.

The curriculum Development Cell initiates the feedback process through Course Exit Survey for each semester and the Programme Exit survey at the year-end. Based on the feedback obtained on the attainment of COs, POs and PSOs of the previous academic year, necessary changes have been made for effective implementation through the Board of Studies and through the academic Council in the current academic year.

The faculty members have been provided orientation /refresher programmes on the OBE process and the COs, POs and PSOs attainment through a series of seminars, Faculty Development Programmes and workshops organised by the IQAC in collaboration with the curriculum Development Cell before framing the syllabi for the forthcoming academic year.

The syllabus displayed on the website with the POs and COs also enables students to have an overview of the course contents and the expected outcomes.

At the commencement of each semester the course teacher communicates elaborately on the COs that ought to be attained by the students on course completion.

The question papers are designed with COs, POs and Bloom's Taxonomy Levels for the students to have a better understanding of OBE.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://gvqvc.ac.in/igac/agar2022/Criterion II/2.6.1/2.6.1-Programme-Outcomes-and-Course-Outcomes-for-all-Programmes_compressed.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Course Outcomes (COs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) is evaluated by internal and external methods. Internal evaluation is done by the faculty members, Heads of the Departments, and the internal members of the Boards of Studies and the Academic Council.

The external members of the Boards of Studies, the Academic Council and the College Committee examine the POs and COs and give suggestions for improvement.

The CO of each course is correlated with knowledge levels Bloom's Taxonomy and assessment of students at various knowledge levels is directly linked with the Cos

A mapping matrix is prepared with the levels of low, medium and high for every course in the programme

Attainment of COs is evaluated on the basis of the performance of students in CIA and ESE. Under the direct mode of assessment, two internal tests and one model exam are conducted along with assignment, seminars, and quizzes at different knowledge levels to cover the COS and POS

Programme outcomes, programme-specific and course outcomes are measured based on the performance of students and student achievements in curricular, co-curricular other activities

The Level of Attainments :

Attainment level 1 (low) 40 - 50 %

Attainment level 2 (moderate): 60 -75 %

Attainment level 3 (Strong) 75 - 90 %

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gvgvc.ac.in/igac/aqar2022/CriterionII/2.6.2%20Attainment%20of%20COs%20and%20POs%20-%20Sample.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

876

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://gvgvc.ac.in/igac/aqar2022/CriterionII/2.6.3%20-%20Annual%20Report%202021%20-%202022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://gvgvc.ac.in/igac/aqar2022/CriterionII/2.7.1/2.7.1-SSS-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- The college has a well-equipped library with Books,

Journals, Periodicals, Newspapers, Manuscripts, D Space, DELNET, and N-list to facilitate research work.

- DST, DBT-funded Centralised Instrumentation Centre with state-of-art equipment facilitates multidisciplinary research work.
- The college has received SIRO certification which would enable tax exemption for the purchase of major equipments for research.
- The institution has 43 faculty members as research guides in various disciplines.
- The research policy of the college is updated, reviewed, and approved by the Research Advisory Committee.
- The Faculty Development Cell, Research and Consultancy Cell in association with departments have organised programs on the latest trends in research. As a result 3 of our students received grants from Tamilnadu State Council for Science and Technology under Student Project Scheme & 1 student has received Malcolm Adiseshiah funding.
- The Research Cell notifies the staff to submit seed money request for the proposed research work and scrutinise the proposals and recommends it to the management & 10 faculty members have benefited.
- The DBT-funded departments provide financial support for students' projects, internships, and visits to research centers & laboratories to steer the students toward research. With continuous support 2 of our faculty members & 9 students have attended research fellowship/internship programmes.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.gvgvc.ac.in/research-policy.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**1.75**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**2**

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****25.6851**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.tanscst.nic.in/pdf/SPS-2021-22-SCIENCE.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

43

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.nic.in/pdf/SPS-2021-22-SCIENCE.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- GVGVC IIC is awarded four stars by MoE-IIC.

- Internal hackathons were organised to provide a platform for the students to showcase innovative potentials which enabled the students to win Second Position in an inter-collegiate hackathon organised by IIMT College of Polytechnic, Greater Noida.
- To prepare the students to compete in National level innovative contests, National level idea verse-Virtual Innovative idea-project event was organised in association with Project Contest Innovations LLP. Students could retain the Best Idea, Jury Choice & Best Mentor Award.
- To impart entrepreneurial skills, Entrepreneurship and Skill Development Centre offered courses in Mushroom cultivation, Medical Textiles, Vermicomposting, Crochet & Embroidery, Bakery, Tailoring & Makeup art.
- To promote entrepreneurship, a "Domestic Sales Programme" was organised & the student with the highest turnover is honoured with the "Best Entrepreneur Award".
- The department of IT in association with Arris Automation Solutions conducted a training programme and students developed E- a Lib app to view the syllabus & ebook, Day off app for students' leave management and an Online course app to learn a set of online courses offline.
- One of our science faculty received the best scientist award.
- The IPR cell is established to create awareness to protect the innovations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gvgvc.ac.in/Institution's%20Innovation.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

74

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

17

File Description	Documents
URL to the research page on HEI website	https://www.gvgvc.ac.in/research-cell.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

64

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvgvc.ac.in/igac/agar2022/CriterionIII/3.4.4/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

5

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

13.3655

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3,41,810

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- The College is the mentor institution for 5 colleges under MGNCRE sustainability mentor scheme and got Certificate of Appreciation from MGNCRE.
- Extension activities Cell of the college identifies the needs of the neighbourhood and co-ordinates activities of

all the departments, 4 NSS units, NCC,YRC , RRC & ensures that the Central/State government welfare schemes reach the beneficiaries.

- Extension activities are carried out in collaboration with local bodies, NGO's, Government departments to ensure effective reach of the schemes.

Outcome:

- Under MGNCRE sustainability mentor scheme 5 colleges were motivated to participate in the sustainability index exercise..
- The Department of Chemistry organised ICDSunder Poshan Abhiyaan survey and collected data of the health status of 268 children.
- Kona Kona Shiksha Award from Institute of Securities Market.

Schemes sensitised through extension activities:

E-shram and Pradhan Mantri Shram Yogi Maan-dhan

National Covid Vaccination Programme

Kisan Credit Card

Jal Jeevan Mission

Skill India, Fit India

POCSO Act

National Handloom organisation development scheme for co-operatives / self help groups

Atal Pension Yozana Scheme

Pradhan Mantri Shram Yogi Maandhan Yojana

Ministry of Health and Family Welfare - National Oral Health Program(NOHP)

Tamilnadu Labour Welfare Schemes

Illam Thedi Kalvi

Green India Mission

Swachhta and Cyber Security

Clean India Swachh Bharat

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvgvc.ac.in/igac/aqar2022/CriterionIII/3.6.3/3.6.3.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

21

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

59

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1806

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

112

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

State of Art Infrastructure

- The campus is spread across 5.8 acres to provide an enabling environment with the necessary amenities.
- Total built-up area of 21843.39 sq. meters covering, 7Academic blocks,1 Library block with Divyangjan-friendly

facilities.

- The college has 90 spacious classrooms with good ventilation, Blackboards and ceiling fans, and Wi-Fi connectivity.
- 4 Multipurpose conference halls and Gallery rooms equipped with computers and LCD Projectors and one auditorium with a seating capacity of 1200.
- 4 Science laboratories well equipped with high-end instruments funded by DST, DBT Star College scheme and the Management.
- 8 Computer laboratories with 351 computers and internet connectivity.
- CAMU - ERP integrated with Learning Management System.
- 27 LCD projectors, 3 LED TVs, Interactive touch panel board supported by 100 Mbps internet to provide ICT facilities.
- Sri G V Govindasamy Naidu Library with a built-in area of 6892 sq. ft. (3 floors) houses a collection of 59884 Books and a Subscription of periodicals with separate cubicles for research scholars.
- Each Department has a decentralized department library and book bank.
- The Campus has a separate block for the Office of the Controller of Examinations.
- Exclusive board room and separate rooms for Career Guidance and Placement Cell, Women Studies Centre, IQAC, Institution Innovation Council, NCC, NSS, and Sports to provide the related services.
- Specimen Museum for life sciences,
- Record Room to store all academic and administrative documents .
- Stationery store
- All departments are well-equipped with computers, printers, whiteboards, and accessories.
- Two fresh food canteens

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/infrastructure.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for Games and Sports

- The fine arts club plays a vital role in organizing Cultural activities on and off the campus, well supported by the auditorium.
- The physical education department takes care of all the sports activities within the campus and tournaments off-campus.
- The college has a state-of-the-art Indoor Stadium, with polished wooden floors measuring 3840 sq. ft. It consists of a Gymnasium, three Badminton Courts, and one Volleyball Court and also has provision for three Table Tennis Boards with ROBO – Automatic Ball Feeder.
- Free, secure, comfortable Hostel and Complete scholarship facilities for dynamic sports achievers.
- The College ground is effectively utilized for conducting team practices, by trained coaches for Throwball, Volleyball, Hockey, ball Badminton, Shuttle badminton, Kho-kho, athletic Martial arts, and field events. Games Classes are mandatory for the students.
- Guided yoga sessions are organized for students and faculty.
- An auditorium with a seating capacity of 1200 and 4 Multipurpose conference halls available for cultural, Yoga, and Academic events.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/indoor-stadium.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

75

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2.53

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****LIBRARY MANAGEMENT SYSTEM**

- SRI G.V. GOVINDASAMY NAIDU LIBRARY collectively supports teaching, learning, research, and extension activities.
- The software used in the library is MYLINSY (Version 2.0) from MYLA INFOTECH. Acquisition, Accessioning, Circulation, etc., is well organized through this software.
- An OPAC (Online Public Access Catalogue) is maintained for Staff members and Students to check the status of the books available in the library.
- System Gate entry is maintained for students and staff.
- Book circulation is done through the barcode scanner.
- CCTV cameras are installed in the library for strict surveillance. Annual Subscription made for N-List, and DELNET to access e-resources.
- 12 books (2021-2022) were received from various member libraries through DELNET, for reference and were returned.
- Internet facility facilitates the Ph.D., M.Phil., Scholars, PG, and UG students to access the learning resources.
- The updated version of the DSpace 7.1, the institutional repository, caters to the needs of the research scholars. Project titles were included in the software for the student's reference.
- Mendeley Reference Management Knowledge was given to the Research Scholars

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/library/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.29

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

245

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Facilities

- Additional features supporting the online examination and evaluation are introduced in ERP CAMU.
- End Semester Examination and Results are published online.
- Awareness programs on cyber security and the safe handling of digital devices are conducted for students.
- The access points have controlled Wi-Fi,
- The campus has 369 computers. Touch screen boards are installed in the Gallery room and board room.
- Cameras with recording facilities connected to CCTV are on campus and one camera is exclusively for complete surveillance of the entrance.
- Students' Union election has been automated.
- The computers on campus are maintained by a System Engineer.
- The website is periodically updated by web developers.
- The Institution modernizes the Labs by upgrading the existing software, hardware, and electrical accessories.
- The chief electrician of the college continuously monitors the electrical facilities.
- Service and maintenance of the systems are done periodically by the System Administrator. Damaged or faulty electronic components are replaced immediately. The campus is Wi-Fi enabled with a high-speed internet connection to allow the students to access the internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2130	351

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:

A. All four of the above Facilities available
for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gvgvc.ac.in/igac/agar2022/CriterionII/2.3.2/2.3.2-ICT-tools.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

222

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- The planning and evaluation committee frames policies to address the requirements of the academic and support activities.
- Based on the recommendations of the Planning and evaluation committee, the management scrutinizes and approves the budget for academic activities.
- The Management sensitizes the requirements of the college and approves the budgets for implementing the maintenance of physical and support facilities.
- The Principal manages the overall functioning of the college pertaining to the maintenance of classrooms and a green, clean campus.
- The seminar halls, conference rooms, and audio-visual rooms are optimally used by all departments for meetings, seminars, conferences, quiz programs, and cultural activities.
- The Indoor Stadium is utilized for all indoor games and sports. The Library is open to all students, staff, research scholars, and alumnae.
- The system engineers, electricians, and supportive workforce work under the chief maintenance engineer to ensure the smooth and effective maintenance of the physical facilities of the college and the entire campus
- Computer laboratories are maintained by the technical staff and lab assistants headed by the system engineer
- Special and focused training programs are conducted for lab assistants/ programmers for safe and appropriate handling of equipment and instruments in the laboratory. stock registers for the instruments maintained by all the departments in their laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvqvc.ac.in/igac/mm_non_statutory-21-22.html#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1067

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

848

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gvgvc.ac.in/Capacity%20Development.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1876

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

447

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

249

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

37

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- Sri GVG Visalakshi College for Women has a well-established Student Council functioning under the name of "College Union".
- The College Union functions as an effective liaison between students, staff and college administration.

- A Senior Professor acts as the College Union Advisor and under her guidance the affiliated clubs, committees and centres function effectively.
- The office bearers of the College Union and its affiliated associations are elected in a democratic way.
- Each club/committee/centre has a faculty Coordinator/ Student Secretary/ Joint Secretary to organize the activities.
- The College Union takes the lead role in representing the views of students on matters of general concern and at the same time convincing the student body on the administration's decisions.
- Various Academic, Sports and Cultural activities are planned and organized throughout the year.
- The Student Council serves as campus ambassador to motivate students about their civic responsibilities.
- Student representatives participate in high-level decision-making as members of Anti- Ragging Committee, ICC, SIP, Students Welfare and Grievances Committee.
- The Committees, Clubs and Associations organize Guest lectures, Seminars, workshops on Academics and competitions and participation in inter-collegiate programmes to promote the growth and holistic development of the students.
- The student representatives involve, systematize, manage and monitor the events.
- Their leadership skills, teamwork, time management and resource management enrich the personality of every student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/college-union.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

• Sri G.V.G.Visalakshi College encourages the institution's alumnae to take an active interest in the growth of their alma mater and vice versa and to reconnect with one another. It serves to deepen the institution's link and encourages alumni to contribute and increase the institution's potential. • Alumni serve on the Board of Studies member and their feedback helps to strengthen the programme. They are active members of IQAC, the Academic Council, and the Student Induction Programme. • Alumni are often asked as resource persons for webinars / Guest Lectures / Awareness and Motivational talks/ Sessions on Career Opportunities, Soft Skills, Life Skills, Entrepreneurial Skills, Health, Legal / Women Rights, and Research to enlighten, educate, and inspire students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gvgvc.ac.in/Alumnae%20&%20PTA-Alumnae.php

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission of the institution envisage the empowerment of women through quality education by providing holistic learning. The statutory bodies and non-statutory bodies co-exist and work hand in hand to promote quality in every sphere of academic facets of the institution. The College Committee and the Governing Body play vital roles in shaping the direction and policies of the college. The College Committee focuses on day-to-day operations and academic affairs, and the Governing Body provides higher-level guidance and ensures the institution's adherence to broader objectives. The College committee, Governing Body, Academic Council, Board of Studies, IQAC, Faculty council, and convenors of various committees and clubs contribute to the multidimensional growth.

The Governing Body serves as the statutory decision-making body. The minutes of the Academic Council, budget proposals from the finance committee, and future plans are presented to the Governing Body for approval. The academic performances of students, faculty training and development, research activities, and other new initiatives are discussed during these meetings. The Governing Body provides specific instructions and guidance for improvement in these areas. Based on the suggestions and recommendations made by the stakeholders of the institutions the necessary initiatives are taken for its sustained growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gvgvc.ac.in/about.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Well-defined policies and procedures are framed with decentralization and participative management as essential factors. The statutory bodies and non-statutory bodies co-exist and work hand in hand to promote quality in every sphere of academic facets of the institution.

As a highlight of the various institutional practices, The Academic Council functions vibrantly to maintain academic

standards in education. The academic council of the institution is constituted as per the norms of UGC with the Principal, Heads of all the Departments, senior teachers, external experts/academicians, nominees of the university, and Member Secretary and this facilitates active and meaningful participation at all levels of decision making. The Academic Council meets to review the academic activities, academic policies, starting of new programs, and approval of the curriculum designed in the BoS. The minutes of the Standing Committee on academic affairs and the previous academic council meeting are initially approved by the Academic Council. The BoS of each program, design the curriculum based on the feedback received from the stakeholders and from the respective subject experts. The proceeds of the Academic council at each and every stage reflects efficient governance and effective leadership.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://gvsvc.ac.in/igac/mm_2021_22.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The GVGVC-IIC's started its steps by framing Innovation and Entrepreneurship Policy at the institute level with the motto to impart the required skills to transform rural women into self-empowered and skilled entrepreneurs. GVGVC-IIC has articulated its action plan in line with the MoE IIC action plan for the academic year. The action plan of GVGVC-IIC is executed by organising, MoE-IIC sponsored Impact Lecture Series, training programmes in association with IBM our educational partner, Inter and intra collegiate hackathons, pitching events and webinars on Entrepreneurial awareness, Innovation, Design Thinking, IPR and Start-ups. To motivate the students towards innovation and entrepreneurship various events like Digital Poster making competition, Panel Discussion on Successful startups, Motivational Sessions by Entrepreneurs on Campus and domestic sales programmes were organised. This enabled our students to win Second Position in an inter-collegiate hackathon organised by IIIT College of

Polytechnic, Greater Noida. MoE IIC recognized six faculty members at an advanced level and nine faculty members and fourteen students at the foundation level as Innovation Ambassadors. The vibrant GVGVC Institution's Innovation Council is awarded 4 stars for its commendable performance during the year 2021-2022. The Entrepreneurship and Skill Development Centre of our institution offers pre-incubation training in 8 skill development courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gvsvc.ac.in/Institution's%20Innovation.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The key components of organizational structure are statutory bodies, Principal, COE, IQAC, and Heads of Departments, Teaching faculty, Non-teaching staff, clubs, and committees. It reviews the institutional strategic plan to set the academic goals and objectives of the institution. The organizational structure upholds institutions' strongholds and educational effectiveness through the involvement of stakeholders in various Committees/Boards. As per the university/ UGC guidelines, all statutory and nonstatutory committees are established in the institution. A committee comprising administrative staff and faculty members is involved in planning and implementation. The supporting units which are Entrepreneurship Development and skill development center, Women studies center, and Alumni Association, enable diversity in learning, critical thinking, and entrepreneurial skills. The institution in strict adherence to UGC Guidelines for autonomous colleges, service rules of the state government, and the parent university defines policy in recruiting teaching and non-teaching staff. A body comprising a university representative, management representative, Principal, and external subject experts decides the meritocracy of the candidates by their performance in the interview.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gvgvc.ac.in/Organogram.php
Upload any additional information	View File
Paste link for additional Information	http://gvgvc.ac.in/igac/mm_2021_22.html

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare of the teaching and non-teaching staff is given foremost importance. Existing welfare measures for teaching and non-teaching staff are itemized below:

1. Career advancement -Faculty members are encouraged to attend Refresher, Orientation, FDP, Short term course
2. Advances for the festivals
3. Celebration of multicultural festivals
4. Eye check-up
5. Casual, Medical, Maternity, sabbatical, Earned leave, General Permission, and special permission for feeding mother.
6. Indoor games to ensure physical fitness
7. Staff lounge and Canteen facilities
8. Internet and free Wi-Fi facilities
9. Faculty and non-teaching staff can obtain admission to their wards

10. Eco-friendly campus, Well-equipped staff rooms with individual cabins and computers are provided to facilitate a good ambiance.
11. Summer and winter vacations for faculty members
12. Faculty development programs (FDP) for faculty members on a regular basis
13. Skill development courses are organized for non-teaching staff to enhance their skills in the work environment
14. Seed money for Research and Publications.
15. Financial support for attending conferences and workshops
16. PF and Gratuity for the employees of the institution
17. ATM facility and weekly market with organic vegetables and groceries are available on the campus.
18. Covid - 19 Medical Insurance for all management employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

87

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

24

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

119

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College has a well-structured mechanism for Internal and external financial audits. Annual internal audit is carried out by a statutory auditor appointed by the governing body. The external financial audits are conducted by the Office of the Principal Accountant General, Chennai, and the Joint Directorate of Collegiate Education office. Transparency in financial management is ensured. A well-qualified chartered accountant prepares the balance sheet as per statutory requirements. Before the commencement of every financial year, the principal along with the planning and evaluation committee submits a proposal on budget allocation recommended by the heads of all the departments and clubs to the management. The college budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges, and non-recurring expenses. The Principal is responsible for the approval of funds for various academic and administrative purposes. An audited statement of accounts and annual utilization certificate of the funds received from various funding agencies are submitted. The institution receives funds from sources like

Teaching Grants, fee collection, scholarships, and grants from various funding agencies like UGC, DBT, and DST. All the financial statements are scrutinized and approved by the Finance Committee and Governing body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Several strategies were followed to mobilize funds and financial resources. The major source of income is generated through tuition fees. The source through which the college mobilizes funds is briefed below.

Government Funding:

The institution mobilizes funds through, Grants from the Department of Biotechnology (DBT) under the DBT Star College Scheme, NAAC, TNSCST, NCC, NSS, YRC, and RRC

The College receives various scholarship grants like BC, MBC, SC/ST Scholarship

Our management provides scholarships to economically backward students.

Scholarship from Adroit Technologies innovative solutions Private Ltd.

Utilization of Funds:

1. To monitor the optimum utilization of funds for various recurring and non-recurring expenses, a planning and evaluation committee has been constituted.
2. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
3. The intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure:

1. Before the financial year begins, the Principal and Heads of Departments prepare the college budget.
2. The institutional budget includes recurring expenses such as salary, electricity, and internet charges, stationary & other maintenance costs.
3. It includes planned expenses such as lab equipment, furniture, and other development expenses.
4. The budget is prepared by the Finance Committee and approved by the Management Board and Governing Council.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gvgvc.ac.in/http://gvgvc.ac.in/igac/CriterionV/GovernmentScholarship.pdfn/tScholarship.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has played a significant role in implementing quality assurance strategies and processes. IQAC conducted a NAAC-sponsored two days national level seminar and a national level two

days conference on NEP.

4 New Programmes introduced were – M.Sc. Zoology, B.Sc.Computer Science (Artificial Intelligence), B.Com (Business Analytics) and Ph.D. Physics.

The IQAC initiative aimed at streamlining extension activities to raise awareness about central government schemes has brought 21 awards and recognition through 57 extension and outreach programs.

Measures taken by IQAC to enhance the research facilitated the publication of 65 Books and chapters in edited volumes, the publication of 31 Research papers in UGC CARE Journals, WOS/ Scopus.

For student development, the IQAC was instrumental in organizing 110 capacity-building programs in areas like soft skills, communication skills, and awareness of technological trends and offered 29 value-added programs and skill development courses. Incremental improvement in Non-Governmental and Institution scholarships.

The IQAC initiatives have facilitated securing Four Stars status to the GVGVC IIC and two awards to faculty members for their scientific contributions.

The improvement is reflected in the NIRF ranking in the 150 to 200 band.

Awards in national and state-level participation, illustrate the Incremental improvement in sports

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvgvc.ac.in/iqac/activities.html

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution regularly reviews its teaching-learning process, structures, methodologies, and learning outcomes through its IQAC, adhering to norms. Initiatives include:

- In Teaching-Learning Process, An academic calendar was prepared and followed, with regular updates in the LMS CAMU. Subject allotment and workload of faculties were verified, and Academic peer faculty evaluations were conducted for the faculties. The feedback obtained from the peer team enabled the teachers to learn their strengths and weakness in teaching and to act to improve their performance.
- Structured feedback on curriculum from students, teachers, employers, and alumni is collected, analyzed, and action taken and shared on the website. The Board of Studies conducted 8 programs and revamped the syllabus to improve employability/skill development.
- Autonomous PeerTeam Audit, Academic and Administrative Audit, and ISO Audit were conducted to review the year-long academic activities of the college. The recommendations and suggestions are discussed and necessary actions are implemented.
- Periodic PTA meetings were organized to enable continuous and sustainable learning of students.
- Implementation of necessary incremental actions based on the inferences and suggestions from the Student satisfaction survey.
- CO and POs will be continuously reviewed for moving towards attainment.

The IQAC's commitment to continuous improvement in quality education is evident through these initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvgvc.ac.in/iqac/agar2022/Criterion II/2.7.1/2.7.1-SSS-Report.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://gvgvc.ac.in/igac/agar2022/Criterion1/1.4.2/Feedback-Analysis-report-2021-22(1).pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is an exclusive women's Institution where gender equity is a natural phenomenon. The other measures for the promotion of gender equity are:

- The Institution takes utmost care in providing safety and security to all inmates inside and outside the college premises.
- As per UGC norms, the College constituted gender sensitivity committees - Women Studies Centre, Internal Compliance Committee (Sexual Harassment Cell), Anti Ragging Committee, and Students Grievance Cell.
- The institution is under surveillance by CCTV cameras (24x7) and security personnel.
- To provide direction across the campus, comfort, and safety, Sign boards are kept in necessary places.
- Awareness is ensured through the courses Value Education Human Values and Gender Equity and, General Awareness-Information Security offered under Part IV, Gender Studies as NME for UG and Cyber Security for PG.
- Mentor - mentee system and Internal Compliance Committee provides regular counseling services. Needy are given special counseling by experts.
- The common rooms are available for Students and Faculty.
- IQAC prepares an action plan and organized 16 programs on gender equity.
- Topics of a few programs are Cyber Threats to Women,

Awareness of KAVALAN SOS App and POCSO Act, Social Construction of Gender and Violence against Women, Emotional Intelligence, and Celebration of UN International Day for the Elimination of Violence against Women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gvgvc.ac.in/igac/agar2022/CriterionVII/7.1.1/7.1.1-Action-Plan-Policy-Report-of-the-Programmes.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- The college campus is Wi-Fi enabled and the LMS-CAMU is used to send communications and paperless communication is encouraged.
- Solid wastes from the classrooms are collected through dust bins, segregated at source as biodegradable and non-biodegradable wastes, and collected by the municipality for proper disposal.
- Only biodegradable items are used as a green initiative and the use of plastic cups, plates, water bottles, and bags is banned inside the campus.
- Used papers are collected and sent for recycling through authorized vendors.
- Sanitary napkins are disposed of through proper incinerators.
- Hostel Kitchen waste is dumped in containers and sent to

piggery form.

- As per UGC guidelines, dissection is done through computer simulation and hence no animal waste is generated.
- Trash disposal of non-hazardous materials.
- Acids, bases, and organic liquids are collected separately in three different containers during practical classes. On a regular basis, these are neutralized, diluted, and disposed of.
- E-waste is disposed of through an authorized vendor if a considerable amount is generated.
- Hazardous and Radioactive materials are not used in the laboratories.
- To ensure the safety and proper disposal of waste, rules are displayed in laboratories

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways**4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and**

A. Any 4 or all of the above

facilities for persons with disabilities:
accessible website, screen-reading software,
mechanized equipment, etc. Provision for
enquiry and information: Human assistance,
reader, scribe, soft copies of reading
materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- The institution's policy is to promote events that foster mutual tolerance and celebrate cultural, linguistic, and religious diversity. Every effort is made to guarantee a secular environment for all students and faculty both inside and outside the walls of the college.
- Students Council adds value by holding Corporate assemblies, celebrating National festivals, National Leader's Birthdays, College Day, Founder's Day, religious festivals, Vishnu Sahasranam classes, and Fine Arts Week, which allows students to showcase their talents/perform various cultural activities, and instill tolerance and harmony.
- Part I provides options to assist other state/country students under CBCS of our curriculum.
- In admission and appointments, the state government's reservation policy is observed.
- There has never been a single episode of disagreement in the college's history. Every activity on the college campus is in complete communal bonding.
- Needy people are helped by government, corporate, and institutional funds to break down socioeconomic obstacles.
- The mentoring system in the college gives a road to a favorable environment.
- Yoga programs were held in order to build a strong mind and body.

- First-year learners benefit from induction and orientation programs that assist individuals to navigate geographical, social, and cultural barriers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- The Institution makes significant attempts to inculcate principles, rights, and duties as responsible citizens and promotes the ideals enshrined in the Indian Constitution. Academic honesty and respect for various viewpoints are expected and practiced on college campuses as well.
- To alert individuals about their fundamental rights and duties, posters are hung in every corridor.
- All UG students learn "Value Education" as part of their curriculum, with the goal of instilling values, rights, obligations, and responsibilities as an Indian citizen, as well as "Environmental Studies" to be environmentally sensitive in sensitising the Green environment and preserving natural resources. Green Initiatives club took efforts and organized 24 programmes.
- Republic and Independence Days are commemorated by flag hoisting, patriotic song singing, parade, and distribution of sweets.
- To focus the youth towards their societal obligations students are involved in awareness Programmes and rallies, plantation of trees, and relevant activities in the adopted villages through NCC, NSS, YRC, and RRC.
- All departments perform extension activities in/around their territories to educate the public about central/state government initiatives like E-shram and Pradhan Mantri Shram Yogi Maan-dhan, Kisan Credit Card, Jal Jeevan Mission, Pradhan Mantri Shram Yogi Maandhan Yojana, etc .
57programmes
- Exclusively 14 programmes were organised towards inculcating values

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution believes that commemorative days are to be celebrated since every culture, nation, and tradition has developed its own unique ways of commemoration.
- The National festivals are celebrated in their traditional way to commemorate its historic background and to appreciate and celebrate the motherland's multi-ethnic culture.
- Independence Day and Republic Day were celebrated by hoisting the National Flag followed by the NCC cadets parade, singing patriotic songs, and distributing sweets and the History department celebrated Labour Day, National

Panchayat Raj Day, World Heritage Day, and Constitution Day. The College Union Celebrated Teacher's Day, International Women's Day, Youth Awakening Day, and National Girl Child Day.

- The language departments celebrated Shakespeare Day, Virginia Woolf, Aringnar Anna and Bharathi's 140th Birthday, COLERIDGE DAY, OSCAR Wilde Day, and Dr.ABDUL KALAM'S Birthday.
- NSS Day, Environment Day, and Martyr's Day were commemorated by NSS.
- Science and Mathematics departments commemorated Science Day, Zero Shadow Day, World Wildlife Day, National pollution control day, World AIDS Day, Pi Day, Ramanujan Day, and International Day of Women in Mathematics.
- World IPR Day, World environment day, Telecommunication&Technology Day, World Earth Day, Karl Pearson Birthday, World Computer Literacy Day, Cyber Security Awareness Month, and Techies Day were celebrated by the related departments
- Commerce departments celebrated World Investor Week.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice - I Title of the Practice: Environment Sustainability

<http://gvgvc.ac.in/iqac/aqar2022/CriterionVII/7.2.1/7.2.1-Best-Practice-I.pdf>

for more details...

<http://gvgvc.ac.in/iqac/aqar2022/CriterionVII/7.2.1/7.2.1-Relavent-information-Best-Practice-I.pdf>

Best Practice - II Title of the Practice: Enhancing the Health and Hygiene of the Students

<http://gvgvc.ac.in/igac/aqar2022/CriterionVII/7.2.1/7.2.1-Best-Practice-II.pdf>

for more details...

<http://gvgvc.ac.in/igac/aqar2022/CriterionVII/7.2.1/7.2.1Relevant-Information-Best%20Practice%20II.pdf>

File Description	Documents
Best practices in the Institutional website	http://gvgvc.ac.in/igac/aqar2022/CriterionVII/7.2.1/7.2.1-Best-Practices.pdf
Any other relevant information	http://gvgvc.ac.in/igac/aqar2022/CriterionVII/7.2.1/7.2.1Relevant_information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Augmentation of Skill Proficiency

Sensing the need for Self-employment and to aid underprivileged women, the college took initiatives to empower the students in this regard. To meet the stakeholder's expectations, the local and global needs, the ED and Skill Development cell and the Educational Partner IBM of our college offer 24 courses, of which 8 are entrepreneurial and 16 are value-added. 1941 students benefited, of which 1539 received global certification from IBM.

ED and Skill Development Centre

- Certificate courses in Robotics, Makeup Arts, Tailoring, Mushroom Cultivation and Vermi Composting, Baking and Confectionary, Arts and Crafts and Hand Embroidery and Crochet, and Medical Textiles were offered on the basis of MoU signed with reputed organizations for 30 hours.
- On 21.5.2022 College Bazaar was arranged to inculcate entrepreneurial experience.
- Two online training programmes, Commercial Goat Farming and Making Value-Added Products from Banana Fiber were conducted

on 18.08.2021 and 19.08.2021 respectively with 100 beneficiaries.

IBM Career Education Centre

- Recent technology courses based on industry requirements are offered on an optional basis with industry software. This year students had chosen 16 courses from 22 courses.
- Pro-metric international examinations for the students and industrial visits to the research centre of IBM for the faculty.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Introduction:

The institution adopts Choice Based Credit System (CBCS) in 2004 and Outcome Based Education (OBE) in 2017 with well-defined PEOs, Programme Outcomes, PSOs and Course Outcomes. Effective implementation of OBE is reflected through our graduates having achieved the expected Programme Outcomes and attributes. The curriculum focuses on interpersonal, entrepreneurial, problem-solving, and Technological skills. The College is located in Tiruppur district which is the "knitwear capital of India".

LOCAL NEEDS:

The institution is keen on grooming students to meet local demands by providing specific knowledge and skills for the expectations of the industry and commercial market, courses such as Polymer and Dye Chemistry, Agro-Industrial Chemistry, Chemical Technology, business skills for chemists, Entrepreneurial Development, Marketing Management, Business Organisation, International marketing are offered. To cater for the global demands of the IT sector, Computer Programmes focus on the Internet of Things, Artificial Intelligence, Web Design, App development, Data Mining, Interactive Media, Animation Techniques and many more. Communicative English enhances the communications skills of the students to excel at the Global & National level. Commerce, Business Analytics, Commerce with Computer Applications, and E-Commerce programmes supplement the needs of Industrial, and Commercial sectors at the National and Global level. The broad spectrum of value-added courses, Skill Enhancement Courses, and Interdisciplinary Courses cater for the needs of society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://gvgvc.ac.in/igac/2022-1.1.1.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**8**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**493**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****83**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics: Professional English integrated with professional ethics is a mandatory course for all undergraduate students. The courses such as Information Security, Cyber Security, Journalism, Research Methodology, E Tools, and Techniques for Research are offered to foster Professional ethics. A variety of activities were organised for Intellectual Property Rights, Plagiarism, Consumerism, and personality development to prepare the students to become ethically strong.

Women studies: Women in Development/ Gender Economics, Women Entrepreneurial Development courses focus on Women's equality, empowerment, and Women entrepreneurship are offered. Women's studies centre organises programmes to create awareness of Women's rights and gender issues. Gender sensitization programmes are conducted at institutional and departmental levels also.

Human Values: Value education is offered as a compulsory course at the Undergraduate level. To nurture human values in the students, a spectrum of activities such as Yoga, Kummi, and

motivational talks were organised at the entry-level of the UG Programme through the Student Induction Program.

Environment and Sustainability: Environmental Studies is offered as a compulsory course for all undergraduate students. The environmental club organised invited lectures, Webinars, group discussions, and competitions to create awareness and to have concern for the environment and its sustainability. Herbal Garden is maintained on the campus. Students were trained to make eco-friendly products. And cultivate and sell fresh organic vegetables within the campus.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1953

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1055**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gvgvc.ac.in/iqac/2022-1.4.1.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://gvgvc.ac.in/iqac/agar2022/Criterion1/1.4.2/Feedback-Analysis-report-2021-22(1).pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students**

2.1.1.1 - Number of students admitted (year-wise) during the year**640**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**443**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To cater to the diverse learning nature of the students, the following strategies are adopted to identify the levels of learning:

- Continuous Internal Assessment (CIA) test
- Academic history of the students
- Feedback from mentors
- Involvement in classroom activities.

Based on the above assessment, Advanced and Slow learners are identified and special programmes are offered.

Programmes for Advanced learners

- Advanced learner courses with extra credits
- Online courses are offered like - MOOC / SWAYAM / NPTEL
- Students are encouraged to present Paper at National and International conferences and seminars
- Articles/ report writings and publications on books and films are motivated
- Hackathon / Ideathon

- Summer internship/ Fellowship programme
- Inter and Intra collegiate programme participation
- Coaching for Competitive Exams
- Member of students' council

The above programmes are aimed at honing the skills and interests of the students and also nurturing their special talents

Activities for Slow learners

- Bridge Courses offered at the entry-level
- Students Induction Programme (SIP)
- Remedial classes after regular class hours
- Learning supplements like simplified notes and web resources
- Mentor-Mentee Meetings at regular intervals
- Need-based Tutorials classes
- Peer learning
- Parents Teacher Associations (PTA Meeting)
- Special counselling

Capacity-building programmes are offered to all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/SIP-Academic%20Year-2021-22.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2022	2130	149

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Based on the course topics and expected outcomes and also to enhance the learning experiences various teaching methodologies are adopted.

Experiential Learning Methods

- .Internship programmes and Research Fellowship Programmes as an industry institute interface
- Laboratory teaching, demonstrations and hands-on training through practical classes
- Industrial and institutional visits to expose the students to real-time applications of the topics.
- Language Lab and Movie telecast to improve LSRW skills
- Field visits and excursions to connect to society.

Participative Learning Methods

- Paper Presentation, Seminar, Roleplay, Debate, Interactive methods -to hone the presentation and communication skills.
- group tasks and panel discussions on the union's annual budget, income tax and GST to inculcate team spirit and cooperative learning.
- Case Studies and report writing to enhance analytic and writing skills
- Exhibitions to exhibit creativity and innovation.
- Skill centre programmes for budding entrepreneurs to exhibit their talents through advertisement, Marketing the product on the stall day

Problem-Solving methods

- curriculum-based projects to articulate a problem and systematically seek a solution.
- Aptitude tests, Numerical tests and IAPT national-level tests improve global competence.
- Word building, quiz and gamification - promote students' comprehensive levels on a lighter note.

Anytime anywhere learning through LMS - assignments, teacher-student and student-student interactive blogs

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://gvgvc.ac.in/igac/aqar2022/CriterionII/2.3.1/2.3.1-Cri-II-Student-centric-method-(1).pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the departments in the institution use information and communication technologies for effective teaching-learning.

- Smart digital and technological instruments like computers, laptops, smart boards, phones, LCD projectors, scanners, and printers are used.
- Faculty share course materials in the form of syllabi, notes, image files, PPTs, video links, and E- contents through the LMS portal
- G-Suite, Zoom, Google Classroom, and Microsoft Teams are used as technological tools and modes to conduct classes and to organize Webinars and online Workshops to gain knowledge shared by various experts from the national and international arena
- The departments have their own YouTube channels streaming live lectures and programs are the same as those uploaded for further reference.
- Videos, films, and movies are screened for the improved learning experience, and are encouraged to produce short films
- Virtual Laboratory is used for demonstration of the dissection of frogs and sharks and for other physiological experiments
- Kahoot, padlet, nearpod, quizizz are used as study games and other sources to demonstrate scientific experiments
- Open-source Software like Oracle, Fasta, SPSS, Tally, MATLAB, PYTHON, LATEX, Turbo Editor, Live SQL, etc., are used to present practical and theoretical concepts.
- Co-Curricular and extracurricular activities have been organized through online modes.
- Advanced search facility E-resources(NLIST of INFLIBNET), Delnet, D-space, and Koha are available in the College Library.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://gvgvc.ac.in/iqac/aqar2022/CriterionII/2.3.2/2.3.2-ICT-tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

142

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared by the Calendar Committee before the beginning of an academic year. The Principal, IQAC Coordinator, and Controller of Examination decide the schedule based on the norms of the affiliating university and State Government. The Heads of departments and committees present their plan of action and the master timetable is shared with the faculty members and students.

- The academic calendar is displayed on the college website and is available to faculty and students in the LMS CAMU.
- The COE presents the dates of the Continuous Assessment tests, End Semester Theory, and Practical Examinations; Issues of the Hall Tickets, and the declaration of the results
- Semester and Examination fee payment dates, mentor-mentee meeting dates, and holidays are included in the calendar.
- Other details like Committees and Clubs, Value added courses, scholarships, and codes of conduct for students are provided in the calendar.

Teaching Plan, Current Semester Timetable, Assignments with submission dates, scheduled online assessments, and feedback with timeframe are available to the students in their LMS portal. All the schedules are strictly adhered to except for any unforeseen situations. This enables the students and faculty to strategically plan and execute the events and activities as per the schedule.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

149

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

74

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)**8**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****23**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**3**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Internal Assessment:

Students take up Two Continuous Internal Assessment Tests and One Model Exam before appearing for the End Semester Theory and Practical Exams. The Internal Assessment components taken for

evaluation are Assignments, Quizzes, Seminars, and other components like PPT Presentations, just a minute, debates, and role play as per the OBE pattern. The formative assessment through tests and other components blended with periodic and need-based mentoring has shown up as improved performance compared to their entry-level. The CO and Bloom's taxonomy levels of each question are specified to assess the students' learning comprehensive levels.

Evaluation Procedure

OBE pattern has enabled me to gain a deep insight into the academic performance of students. Course and Programme Attainments are computed and analyzed for further corrective measures in curriculum delivery. Supplementary exams are conducted for special category of students. Through the Direct method, based on the performance of the students, their calculated.

IT Integration in the Examination Process:

Internal Assessment evaluation and results are processed using the LMS. End Semester examinations are data processed with IT integration in the COE office. This has resulted in quick processing and early publication of results.

Publication of End Semester results on the website facilitates the students to get to know their results anytime anywhere.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gvgvc.ac.in/igac/aqar2022/CriterionII/2.5.3/Copy-of-2.5.3-Examination-procedure001.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome Based Education (OBE) has been implemented since 2018 in our college.

The curriculum Development Cell initiates the feedback process

through Course Exit Survey for each semester and the Programme Exit survey at the year-end. Based on the feedback obtained on the attainment of COs, POs and PSOs of the previous academic year, necessary changes have been made for effective implementation through the Board of Studies and through the academic Council in the current academic year.

The faculty members have been provided orientation /refresher programmes on the OBE process and the COs, POs and PSOs attainment through a series of seminars, Faculty Development Programmes and workshops organised by the IQAC in collaboration with the curriculum Development Cell before framing the syllabi for the forthcoming academic year.

The syllabus displayed on the website with the POs and COs also enables students to have an overview of the course contents and the expected outcomes.

At the commencement of each semester the course teacher communicates elaborately on the COs that ought to be attained by the students on course completion.

The question papers are designed with COs, POs and Bloom's Taxonomy Levels for the students to have a better understanding of OBE.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://gvgvc.ac.in/iqac/agar2022/CriterionII/2.6.1/2.6.1-Programme-Outcomes-and-Course-Outcomes-for-all-Programmes_compressed.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Course Outcomes (COs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) is evaluated by internal and external methods. Internal evaluation is done by the

faculty members, Heads of the Departments, and the internal members of the Boards of Studies and the Academic Council.

The external members of the Boards of Studies, the Academic Council and the College Committee examine the POs and COs and give suggestions for improvement.

The CO of each course is correlated with knowledge levels Bloom's Taxonomy and assessment of students at various knowledge levels is directly linked with the Cos

A mapping matrix is prepared with the levels of low, medium and high for every course in the programme

Attainment of COs is evaluated on the basis of the performance of students in CIA and ESE. Under the direct mode of assessment, two internal tests and one model exam are conducted along with assignment, seminars, and quizzes at different knowledge levels to cover the COS and POS

Programme outcomes, programme-specific and course outcomes are measured based on the performance of students and student achievements in curricular, co-curricular other activities

The Level of Attainments :

Attainment level 1 (low) 40 - 50 %

Attainment level 2 (moderate): 60 -75 %

Attainment level 3 (Strong) 75 - 90 %

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gvgvc.ac.in/igac/aqar2022/CriterionII/2.6.2%20Attainment%20of%20COs%20and%20POs%20-%20Sample.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

876

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://gvgvc.ac.in/igac/aqar2022/CriterionII/2.6.3%20-%20Anual%20Report%202021%20-%202022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://gvgvc.ac.in/igac/aqar2022/CriterionII/2.7.1/2.7.1-SSS-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- The college has a well-equipped library with Books, Journals, Periodicals, Newspapers, Manuscripts, D Space, DELNET, and N-list to facilitate research work.
- DST, DBT-funded Centralised Instrumentation Centre with state-of-art equipment facilitates multidisciplinary research work.
- The college has received SIRO certification which would enable tax exemption for the purchase of major equipments for research.
- The institution has 43 faculty members as research guides in various disciplines.
- The research policy of the college is updated, reviewed, and approved by the Research Advisory Committee.
- The Faculty Development Cell, Research and Consultancy Cell in association with departments have organised programs on the latest trends in research. As a result 3 of our students received grants from Tamilnadu State Council for Science and Technology under Student Project

Scheme & 1 student has received Malcolm Adiseshiah funding.

- The Research Cell notifies the staff to submit seed money request for the proposed research work and scrutinise the proposals and recommends it to the management & 10 faculty members have benefited.
- The DBT-funded departments provide financial support for students' projects, internships, and visits to research centers & laboratories to steer the students toward research. With continuous support² of our faculty members & 9 students have attended research fellowship/internship programmes.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.gvgvc.ac.in/research-policy.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.75

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

25.6851

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year**8**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.tanscst.nic.in/pdf/SPS-2021-22-SCIENCE.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**43**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**6**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.nic.in/pdf/SPS-2021-22-SCIENCE.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- GVGVC IIC is awarded four stars by MoE-IIC.

- Internal hackathons were organised to provide a platform for the students to showcase innovative potentials which enabled the students to win Second Position in an inter-collegiate hackathon organised by IIMT College of Polytechnic, Greater Noida.
- To prepare the students to compete in National level innovative contests, National level idea verse-Virtual Innovative idea-project event was organised in association with Project Contest Innovations LLP. Students could retain the Best Idea, Jury Choice & Best Mentor Award.
- To impart entrepreneurial skills, Entrepreneurship and Skill Development Centre offered courses in Mushroom cultivation, Medical Textiles, Vermicomposting, Crochet & Embroidery, Bakery, Tailoring & Makeup art.
- To promote entrepreneurship, a "Domestic Sales Programme" was organised & the student with the highest turnover is honoured with the "Best Entrepreneur Award".
- The department of IT in association with Arris Automation Solutions conducted a training programme and students developed E- a Lib app to view the syllabus & ebook, Day off app for students' leave management and an Online course app- to learn a set of online courses offline.
- One of our science faculty received the best scientist award.
- The IPR cell is established to create awareness to protect the innovations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gvgvc.ac.in/Institution's%20Innovation.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

74

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

17

File Description	Documents
URL to the research page on HEI website	https://www.gvgvc.ac.in/research-cell.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

64

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvgvc.ac.in/igac/aqar2022/CriterionIII/3.4.4/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

5

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

8

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

13.3655

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3,41,810

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- The College is the mentor institution for 5 colleges under MGNCRE sustainability mentor scheme and got Certificate of Appreciation from MGNCRE.
- Extension activities Cell of the college identifies the needs of the neighbourhood and co-ordinates activities of all the departments, 4 NSS units, NCC, YRC, RRC & ensures that the Central/State government welfare schemes reach the beneficiaries.
- Extension activities are carried out in collaboration with local bodies, NGO's, Government departments to ensure effective reach of the schemes.

Outcome:

- Under MGNCRE sustainability mentor scheme 5 colleges were motivated to participate in the sustainability index exercise..
- The Department of Chemistry organised ICDS under Poshan Abhiyaan survey and collected data of the health status of 268 children.
- Kona Kona Shiksha Award from Institute of Securities Market.

Schemes sensitised through extension activities:

E-shram and Pradhan Mantri Shram Yogi Maan-dhan

National Covid Vaccination Programme

Kisan Credit Card

Jal Jeevan Mission

Skill India, Fit India

POCSO Act

National Handloom organisation development scheme for co-operatives / self help groups

Atal Pension Yozana Scheme**Pradhan Mantri Shram Yogi Maandhan Yojana****Ministry of Health and Family Welfare - National Oral Health Program(NOHP)****Tamilnadu Labour Welfare Schemes****Illam Thedi Kalvi****Green India Mission****Swachhta and Cyber Security****Clean India Swachh Bharat**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvgvc.ac.in/igac/agar2022/CriterionIII/3.6.3/3.6.3.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**21**

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**59**

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1806

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

112

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

State of Art Infrastructure

- The campus is spread across 5.8 acres to provide an enabling environment with the necessary amenities.
- Total built-up area of 21843.39 sq. meters covering, 7 Academic blocks, 1 Library block with Divyangjan-friendly facilities.
- The college has 90 spacious classrooms with good ventilation, Blackboards and ceiling fans, and Wi-Fi connectivity.
- 4 Multipurpose conference halls and Gallery rooms equipped with computers and LCD Projectors and one auditorium with a seating capacity of 1200.
- 4 Science laboratories well equipped with high-end instruments funded by DST, DBT Star College scheme and the Management.
- 8 Computer laboratories with 351 computers and internet connectivity.
- CAMU – ERP integrated with Learning Management System.
- 27 LCD projectors, 3 LED TVs, Interactive touch panel board supported by 100 Mbps internet to provide ICT facilities.
- Sri G V Govindasamy Naidu Library with a built-in area of 6892 sq. ft. (3 floors) houses a collection of 59884 Books and a Subscription of periodicals with separate cubicles for research scholars.
- Each Department has a decentralized department library and book bank.
- The Campus has a separate block for the Office of the Controller of Examinations.
- Exclusive board room and separate rooms for Career Guidance and Placement Cell, Women Studies Centre, IQAC, Institution Innovation Council, NCC, NSS, and Sports to provide the related services.
- Specimen Museum for life sciences,
- Record Room to store all academic and administrative documents .
- Stationery store
- All departments are well-equipped with computers, printers, whiteboards, and accessories.
- Two fresh food canteens

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/infrastructure.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for Games and Sports

- The fine arts club plays a vital role in organizing Cultural activities on and off the campus, well supported by the auditorium.
- The physical education department takes care of all the sports activities within the campus and tournaments off-campus.
- The college has a state-of-the-art Indoor Stadium, with polished wooden floors measuring 3840 sq. ft. It consists of a Gymnasium, three Badminton Courts, and one Volleyball Court and also has provision for three Table Tennis Boards with ROBO - Automatic Ball Feeder.
- Free, secure, comfortable Hostel and Complete scholarship facilities for dynamic sports achievers.
- The College ground is effectively utilized for conducting team practices, by trained coaches for Throwball, Volleyball, Hockey, ball Badminton, Shuttle badminton, Kho-kho, athletic Martial arts, and field events. Games Classes are mandatory for the students.
- Guided yoga sessions are organized for students and faculty.
- An auditorium with a seating capacity of 1200 and 4 Multipurpose conference halls available for cultural, Yoga, and Academic events.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/indoor-stadium.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**75**

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**2.53**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****LIBRARY MANAGEMENT SYSTEM**

- SRI G.V. GOVINDASAMY NAIDU LIBRARY collectively supports teaching, learning, research, and extension activities.
- The software used in the library is MYLINSY (Version 2.0) from MYLA INFOTECH. Acquisition, Accessioning, Circulation, etc., is well organized through this software.
- An OPAC (Online Public Access Catalogue) is maintained for Staff members and Students to check the status of the books available in the library.
- System Gate entry is maintained for students and staff.
- Book circulation is done through the barcode scanner.
- CCTV cameras are installed in the library for strict surveillance. Annual Subscription made for N-List, and DELNET to access e-resources.

- 12 books (2021-2022) were received from various member libraries through DELNET, for reference and were returned.
- Internet facility facilitates the Ph.D., M.Phil., Scholars, PG, and UG students to access the learning resources.
- The updated version of the DSpace 7.1, the institutional repository, caters to the needs of the research scholars. Project titles were included in the software for the student's reference.
- Mendeley Reference Management Knowledge was given to the Research Scholars

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.29

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

245

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Facilities

- Additional features supporting the online examination and evaluation are introduced in ERP CAMU.
- End Semester Examination and Results are published online.
- Awareness programs on cyber security and the safe handling of digital devices are conducted for students.
- The access points have controlled Wi-Fi,
- The campus has 369 computers. Touch screen boards are installed in the Gallery room and board room.
- Cameras with recording facilities connected to CCTV are on campus and one camera is exclusively for complete surveillance of the entrance.
- Students' Union election has been automated.
- The computers on campus are maintained by a System Engineer.
- The website is periodically updated by web developers.
- The Institution modernizes the Labs by upgrading the existing software, hardware, and electrical accessories.

- The chief electrician of the college continuously monitors the electrical facilities.
- Service and maintenance of the systems are done periodically by the System Administrator. Damaged or faulty electronic components are replaced immediately. The campus is Wi-Fi enabled with a high-speed internet connection to allow the students to access the internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2130	351

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gvgvc.ac.in/igac/aqar2022/CriterionII/2.3.2/2.3.2-ICT-tools.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

222

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- The planning and evaluation committee frames policies to address the requirements of the academic and support activities.
- Based on the recommendations of the Planning and evaluation committee, the management scrutinizes and approves the budget for academic activities.
- The Management sensitizes the requirements of the college and approves the budgets for implementing the maintenance of physical and support facilities.
- The Principal manages the overall functioning of the college pertaining to the maintenance of classrooms and a green, clean campus.
- The seminar halls, conference rooms, and audio-visual rooms are optimally used by all departments for meetings, seminars, conferences, quiz programs, and cultural activities.
- The Indoor Stadium is utilized for all indoor games and sports. The Library is open to all students, staff, research scholars, and alumnae.

- The system engineers, electricians, and supportive workforce work under the chief maintenance engineer to ensure the smooth and effective maintenance of the physical facilities of the college and the entire campus
- Computer laboratories are maintained by the technical staff and lab assistants headed by the system engineer
- Special and focused training programs are conducted for lab assistants/ programmers for safe and appropriate handling of equipment and instruments in the laboratory. stock registers for the instruments maintained by all the departments in their laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvqvc.ac.in/igac/mm_non_statutory-21-22.html#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1067

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

848

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gvgvc.ac.in/Capacity%20Development.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1876

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

447

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

249

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

37

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- Sri GVG Visalakshi College for Women has a well-established Student Council functioning under the name of "College Union".
- The College Union functions as an effective liaison between students, staff and college administration.
- A Senior Professor acts as the College Union Advisor and under her guidance the affiliated clubs, committees and centres function effectively.
- The office bearers of the College Union and its affiliated associations are elected in a democratic way.
- Each club/committee/centre has a faculty Coordinator/ Student Secretary/ Joint Secretary to organize the activities.
- The College Union takes the lead role in representing the views of students on matters of general concern and at the same time convincing the student body on the administration's decisions.
- Various Academic, Sports and Cultural activities are planned and organized throughout the year.
- The Student Council serves as campus ambassador to motivate students about their civic responsibilities.
- Student representatives participate in high-level decision-making as members of Anti- Ragging Committee, ICC, SIP, Students Welfare and Grievances Committee.

- The Committees, Clubs and Associations organize Guest lectures, Seminars, workshops on Academics and competitions and participation in inter-collegiate programmes to promote the growth and holistic development of the students.
- The student representatives involve, systematize, manage and monitor the events.
- Their leadership skills, teamwork, time management and resource management enrich the personality of every student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/college-union.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

56

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

• Sri G.V.G.Visalakshi College encourages the institution's alumnae to take an active interest in the growth of their alma mater and vice versa and to reconnect with one another. It serves to deepen the institution's link and encourages alumni to contribute and increase the institution's potential. • Alumni serve on the Board of Studies member and their feedback helps to strengthen the programme. They are active members of IQAC, the Academic Council, and the Student Induction Programme. • Alumni are often asked as resource persons for webinars / Guest Lectures / Awareness and Motivational talks/ Sessions on Career Opportunities, Soft Skills, Life Skills,

Entrepreneurial Skills, Health, Legal / Women Rights, and Research to enlighten, educate, and inspire students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gvgvc.ac.in/Alumnae%20&%20PTA-Alumnae.php

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission of the institution envisage the empowerment of women through quality education by providing holistic learning. The statutory bodies and non-statutory bodies co-exist and work hand in hand to promote quality in every sphere of academic facets of the institution. The College Committee and the Governing Body play vital roles in shaping the direction and policies of the college. The College Committee focuses on day-to-day operations and academic affairs, and the Governing Body provides higher-level guidance and ensures the institution's adherence to broader objectives. The College committee, Governing Body, Academic Council, Board of Studies, IQAC, Faculty council, and convenors of various committees and clubs contribute to the multidimensional growth.

The Governing Body serves as the statutory decision-making body. The minutes of the Academic Council, budget proposals from the finance committee, and future plans are presented to the Governing Body for approval. The academic performances of students, faculty training and development, research activities, and other new initiatives are discussed during these meetings. The Governing Body provides specific instructions and guidance for improvement in these areas. Based

on the suggestions and recommendations made by the stakeholders of the institutions the necessary initiatives are taken for its sustained growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gvgvc.ac.in/about.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Well-defined policies and procedures are framed with decentralization and participative management as essential factors. The statutory bodies and non-statutory bodies co-exist and work hand in hand to promote quality in every sphere of academic facets of the institution.

As a highlight of the various institutional practices, The Academic Council functions vibrantly to maintain academic standards in education. The academic council of the institution is constituted as per the norms of UGC with the Principal, Heads of all the Departments, senior teachers, external experts/academicians, nominees of the university, and Member Secretary and this facilitates active and meaningful participation at all levels of decision making. The Academic Council meets to review the academic activities, academic policies, starting of new programs, and approval of the curriculum designed in the BoS. The minutes of the Standing Committee on academic affairs and the previous academic council meeting are initially approved by the Academic Council. The BoS of each program, design the curriculum based on the feedback received from the stakeholders and from the respective subject experts. The proceeds of the Academic council at each and every stage reflects efficient governance and effective leadership.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://gvsvc.ac.in/igac/mm_2021_22.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The GVGVC-IIC's started its steps by framing Innovation and Entrepreneurship Policy at the institute level with the motto to impart the required skills to transform rural women into self-empowered and skilled entrepreneurs. GVGVC-IIC has articulated its action plan in line with the MoE IIC action plan for the academic year. The action plan of GVGVC-IIC is executed by organising, MoE- IIC sponsored Impact Lecture Series, training programmes in association with IBM our educational partner, Inter and intra collegiate hackathons, pitching events and webinars on Entrepreneurial awareness, Innovation, Design Thinking, IPR and Start-ups. To motivate the students towards innovation and entrepreneurship various events like Digital Poster making competition, Panel Discussion on Successful startups, Motivational Sessions by Entrepreneurs on Campus and domestic sales programmes were organised. This enabled our students to win Second Position in an inter-collegiate hackathon organised by IIMT College of Polytechnic, Greater Noida. MoE IIC recognized six faculty members at an advanced level and nine faculty members and fourteen students at the foundation level as Innovation Ambassadors. The vibrant GVGVC Institution's Innovation Council is awarded 4 stars for its commendable performance during the year 2021-2022. The Entrepreneurship and Skill Development Centre of our institution offers pre-incubation training in 8 skill development courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gvgvc.ac.in/Institution's%20Innovation.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The key components of organizational structure are statutory bodies, Principal, COE, IQAC, and Heads of Departments, Teaching faculty, Non-teaching staff, clubs, and committees. It reviews the institutional strategic plan to set the academic goals and objectives of the institution. The organizational structure upholds institutions' strongholds and educational effectiveness through the involvement of stakeholders in various Committees/ Boards. As per the university/ UGC guidelines, all statutory and nonstatutory committees are established in the institution. A committee comprising administrative staff and faculty members is involved in planning and implementation. The supporting units which are Entrepreneurship Development and skill development center, Women studies center, and Alumni Association, enable diversity in learning, critical thinking, and entrepreneurial skills. The institution in strict adherence to UGC Guidelines for autonomous colleges, service rules of the state government, and the parent university defines policy in recruiting teaching and non-teaching staff. A body comprising a university representative, management representative, Principal, and external subject experts decides the meritocracy of the candidates by their performance in the interview.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gvgvc.ac.in/Organogram.php
Upload any additional information	View File
Paste link for additional Information	http://gvgvc.ac.in/iqac/mm_2021_22.html

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p>Welfare of the teaching and non-teaching staff is given foremost importance. Existing welfare measures for teaching and non-teaching staff are itemized below:</p> <ol style="list-style-type: none"> 1. Career advancement -Faculty members are encouraged to attend Refresher, Orientation, FDP, Short term course 2. Advances for the festivals 3. Celebration of multicultural festivals 4. Eye check-up 5. Casual, Medical, Maternity, sabbatical, Earned leave, General Permission, and special permission for feeding mother. 6. Indoor games to ensure physical fitness 7. Staff lounge and Canteen facilities 8. Internet and free Wi-Fi facilities 9. Faculty and non-teaching staff can obtain admission to their wards 10. Eco-friendly campus, Well-equipped staff rooms with individual cabins and computers are provided to facilitate a good ambiance. 11. Summer and winter vacations for faculty members 12. Faculty development programs (FDP) for faculty members on a regular basis 13. Skill development courses are organized for non-teaching staff to enhance their skills in the work environment 	

14. Seed money for Research and Publications.
15. Financial support for attending conferences and workshops
16. PF and Gratuity for the employees of the institution
17. ATM facility and weekly market with organic vegetables and groceries are available on the campus.
18. Covid - 19 Medical Insurance for all management employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvgvc.ac.in/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

87

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

24

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

119

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College has a well-structured mechanism for Internal and external financial audits. Annual internal audit is carried out by a statutory auditor appointed by the governing body. The external financial audits are conducted by the Office of the Principal Accountant General, Chennai, and the Joint Directorate of Collegiate Education office. Transparency in financial management is ensured. A well-qualified chartered accountant prepares the balance sheet as per statutory requirements. Before the commencement of every financial year, the principal along with the planning and evaluation committee submits a proposal on budget allocation recommended by the heads of all the departments and clubs to the management. The college budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges, and non-recurring expenses. The Principal is responsible for the approval of funds for various academic and administrative purposes. An audited statement of accounts and annual utilization certificate of the funds received from various funding agencies are submitted. The institution receives funds from sources like Teaching Grants, fee collection, scholarships, and grants from various funding agencies like UGC, DBT, and DST. All the financial statements are scrutinized and approved by the Finance Committee and Governing body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Several strategies were followed to mobilize funds and financial resources. The major source of income is generated through tuition fees. The source through which the college mobilizes funds is briefed below.

Government Funding:

The institution mobilizes funds through, Grants from the Department of Biotechnology (DBT) under the DBT Star College Scheme, NAAC, TNSCST, NCC, NSS, YRC, and RRC

The College receives various scholarship grants like BC, MBC, SC/ST Scholarship

Our management provides scholarships to economically backward students.

Scholarship from Adroit Technologies innovative solutions Private Ltd.

Utilization of Funds:

1. To monitor the optimum utilization of funds for various

recurring and non-recurring expenses, a planning and evaluation committee has been constituted.

2. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
3. The intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure:

1. Before the financial year begins, the Principal and Heads of Departments prepare the college budget.
2. The institutional budget includes recurring expenses such as salary, electricity, and internet charges, stationary & other maintenance costs.
3. It includes planned expenses such as lab equipment, furniture, and other development expenses.
4. The budget is prepared by the Finance Committee and approved by the Management Board and Governing Council.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gvgvc.ac.in/http://gvgvc.ac.in/igac/CriterionV/GovernmentScholarship.pdfn/tScholarship.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has played a significant role in implementing quality assurance strategies and processes. IQAC conducted a NAAC-sponsored two days national level seminar and a national level two days conference on NEP.

4 New Programmes introduced were - M.Sc. Zoology, B.Sc.Computer Science (Artificial Intelligence), B.Com (Business Analytics) and Ph.D. Physics.

The IQAC initiative aimed at streamlining extension activities to raise awareness about central government schemes has brought 21 awards and recognition through 57 extension and outreach programs.

Measures taken by IQAC to enhance the research facilitated the publication of 65 Books and chapters in edited volumes, the publication of 31 Research papers in UGC CARE Journals, WOS/Scopus.

For student development, the IQAC was instrumental in organizing 110 capacity-building programs in areas like soft skills, communication skills, and awareness of technological trends and offered 29 value-added programs and skill development courses. Incremental improvement in Non-Governmental and Institution scholarships.

The IQAC initiatives have facilitated securing Four Stars status to the GVGVC IIC and two awards to faculty members for their scientific contributions.

The improvement is reflected in the NIRF ranking in the 150 to 200 band.

Awards in national and state-level participation, illustrate the Incremental improvement in sports

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvgvc.ac.in/iqac/activities.html

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution regularly reviews its teaching-learning process, structures, methodologies, and learning outcomes through its IQAC, adhering to norms. Initiatives include:

- In Teaching-Learning Process, An academic calendar was prepared and followed, with regular updates in the LMS CAMU. Subject allotment and workload of faculties were verified, and Academic peer faculty evaluations were conducted for the faculties. The feedback obtained from

the peer team enabled the teachers to learn their strengths and weakness in teaching and to act to improve their performance.

- Structured feedback on curriculum from students, teachers, employers, and alumni is collected, analyzed, and action taken and shared on the website. The Board of Studies conducted 8 programs and revamped the syllabus to improve employability/skill development.
- Autonomous PeerTeam Audit, Academic and Administrative Audit, and ISO Audit were conducted to review the year-long academic activities of the college. The recommendations and suggestions are discussed and necessary actions are implemented.
- Periodic PTA meetings were organized to enable continuous and sustainable learning of students.
- Implementation of necessary incremental actions based on the inferences and suggestions from the Student satisfaction survey.
- CO and POs will be continuously reviewed for moving towards attainment.

The IQAC's commitment to continuous improvement in quality education is evident through these initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvgvc.ac.in/iqac/aqar2022/CriterionII/2.7.1/2.7.1-SSS-Report.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://gvgvc.ac.in/igac/agar2022/Criterion1/1.4.2/Feedback-Analysis-report-2021-22(1).pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is an exclusive women's Institution where gender equity is a natural phenomenon. The other measures for the promotion of gender equity are:

- The Institution takes utmost care in providing safety and security to all inmates inside and outside the college premises.
- As per UGC norms, the College constituted gender sensitivity committees - Women Studies Centre, Internal Compliance Committee (Sexual Harassment Cell), Anti Ragging Committee, and Students Grievance Cell.
- The institution is under surveillance by CCTV cameras (24x7) and security personnel.
- To provide direction across the campus, comfort, and safety, Sign boards are kept in necessary places.
- Awareness is ensured through the courses Value Education Human Values and Gender Equity and, General Awareness-Information Security offered under Part IV, Gender Studies as NME for UG and Cyber Security for PG.
- Mentor - mentee system and Internal Compliance Committee provides regular counseling services. Needy are given special counseling by experts.
- The common rooms are available for Students and Faculty.
- IQAC prepares an action plan and organized 16 programs on gender equity.
- Topics of a few programs are Cyber Threats to Women,

Awareness of KAVALAN SOS App and POCSO Act, Social Construction of Gender and Violence against Women, Emotional Intelligence, and Celebration of UN International Day for the Elimination of Violence against Women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gvgvc.ac.in/igac/aqar2022/CriterionVII/7.1.1/7.1.1-Action-Plan-Policy-Report-of-the-Programmes.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- The college campus is Wi-Fi enabled and the LMS-CAMU is used to send communications and paperless communication is encouraged.
- Solid wastes from the classrooms are collected through dust bins, segregated at source as biodegradable and non-biodegradable wastes, and collected by the municipality for proper disposal.
- Only biodegradable items are used as a green initiative and the use of plastic cups, plates, water bottles, and bags is banned inside the campus.
- Used papers are collected and sent for recycling through authorized vendors.
- Sanitary napkins are disposed of through proper incinerators.

- Hostel Kitchen waste is dumped in containers and sent to piggery form.
- As per UGC guidelines, dissection is done through computer simulation and hence no animal waste is generated.
- Trash disposal of non-hazardous materials.
- Acids, bases, and organic liquids are collected separately in three different containers during practical classes. On a regular basis, these are neutralized, diluted, and disposed of.
- E-waste is disposed of through an authorized vendor if a considerable amount is generated.
- Hazardous and Radioactive materials are not used in the laboratories.
- To ensure the safety and proper disposal of waste, rules are displayed in laboratories

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms

A. Any 4 or all of the above

and centres Disabled-friendly washrooms
Signage including tactile path lights,
display boards and signposts Assistive
technology and facilities for persons with
disabilities: accessible website, screen-
reading software, mechanized equipment,
etc. Provision for enquiry and information:
Human assistance, reader, scribe, soft
copies of reading materials, screen reading,
etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- The institution's policy is to promote events that foster mutual tolerance and celebrate cultural, linguistic, and religious diversity. Every effort is made to guarantee a secular environment for all students and faculty both inside and outside the walls of the college.
- Students Council adds value by holding Corporate assemblies, celebrating National festivals, National Leader's Birthdays, College Day, Founder's Day, religious festivals, Vishnu Sahasranam classes, and Fine Arts Week, which allows students to showcase their talents/perform various cultural activities, and instill tolerance and harmony.
- Part I provides options to assist other state/country students under CBCS of our curriculum.
- In admission and appointments, the state government's reservation policy is observed.
- There has never been a single episode of disagreement in the college's history. Every activity on the college campus is in complete communal bonding.

- Needy people are helped by government, corporate, and institutional funds to break down socioeconomic obstacles.
- The mentoring system in the college gives a road to a favorable environment.
- Yoga programs were held in order to build a strong mind and body.
- First-year learners benefit from induction and orientation programs that assist individuals to navigate geographical, social, and cultural barriers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- The Institution makes significant attempts to inculcate principles, rights, and duties as responsible citizens and promotes the ideals enshrined in the Indian Constitution. Academic honesty and respect for various viewpoints are expected and practiced on college campuses as well.
- To alert individuals about their fundamental rights and duties, posters are hung in every corridor.
- All UG students learn "Value Education" as part of their curriculum, with the goal of instilling values, rights, obligations, and responsibilities as an Indian citizen, as well as "Environmental Studies" to be environmentally sensitive in sensitising the Green environment and preserving natural resources. Green Initiatives club took efforts and organized 24 programmes.
- Republic and Independence Days are commemorated by flag hoisting, patriotic song singing, parade, and distribution of sweets.
- To focus the youth towards their societal obligations students are involved in awareness Programmes and rallies, plantation of trees, and relevant activities in the adopted villages through NCC, NSS, YRC, and RRC.
- All departments perform extension activities in/around their territories to educate the public about central/state government initiatives like E-shram and

Pradhan Mantri Shram Yogi Maan-dhan, Kisan Credit Card, Jal Jeevan Mission, Pradhan Mantri Shram Yogi Maandhan Yojana, etc . 57programmes

- Exclusively 14 programmes were organised towards inculcating values

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution believes that commemorative days are to be celebrated since every culture, nation, and tradition has developed its own unique ways of commemoration.
- The National festivals are celebrated in their

traditional way to commemorate its historic background and to appreciate and celebrate the motherland's multi-ethnic culture.

- Independence Day and Republic Day were celebrated by hoisting the National Flag followed by the NCC cadets parade, singing patriotic songs, and distributing sweets and the History department celebrated Labour Day, National Panchayat Raj Day, World Heritage Day, and Constitution Day. The College Union Celebrated Teacher's Day, International Women's Day, Youth Awakening Day, and National Girl Child Day.
- The language departments celebrated Shakespeare Day, Virginia Woolf, Aringnar Anna and Bharathi's 140th Birthday, COLERIDGE DAY, OSCAR Wilde Day, and Dr.ABDUL KALAM'S Birthday.
- NSS Day, Environment Day, and Martyr's Day were commemorated by NSS.
- Science and Mathematics departments commemorated Science Day, Zero Shadow Day, World Wildlife Day, National pollution control day, World AIDS Day, Pi Day, Ramanujan Day, and International Day of Women in Mathematics.
- World IPR Day, World environment day, Telecommunication&Technology Day, World Earth Day, Karl Pearson Birthday, World Computer Literacy Day, Cyber Security Awareness Month, and Techies Day were celebrated by the related departments
- Commerce departments celebrated World Investor Week.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice - I Title of the Practice: Environment Sustainability

<http://gvgvc.ac.in/iqac/aqar2022/CriterionVII/7.2.1/7.2.1-Best-Practice-I.pdf>

for more details...

<http://gvgvc.ac.in/iqac/aqar2022/CriterionVII/7.2.1/7.2.1-Relevant-information-Best-Practice-I.pdf>

Best Practice - II Title of the Practice: Enhancing the Health and Hygiene of the Students

<http://gvgvc.ac.in/iqac/aqar2022/CriterionVII/7.2.1/7.2.1-Best-Practice-II.pdf>

for more details...

<http://gvgvc.ac.in/iqac/aqar2022/CriterionVII/7.2.1/7.2.1-Relevant-Information-Best%20Practice%20II.pdf>

File Description	Documents
Best practices in the Institutional website	http://gvgvc.ac.in/iqac/aqar2022/CriterionVII/7.2.1/7.2.1-Best-Practices.pdf
Any other relevant information	http://gvgvc.ac.in/iqac/aqar2022/CriterionVII/7.2.1/7.2.1-Relevant information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Augmentation of Skill Proficiency

Sensing the need for Self-employment and to aid underprivileged women, the college took initiatives to empower the students in this regard. To meet the stakeholder's expectations, the local and global needs, the ED and Skill Development cell and the Educational Partner IBM of our college offer 24 courses, of which 8 are entrepreneurial and 16 are value-added. 1941 students benefited, of which 1539 received global certification from IBM.

ED and Skill Development Centre

- Certificate courses in Robotics, Makeup Arts, Tailoring, Mushroom Cultivation and Vermi Composting, Baking and Confectionary, Arts and Crafts and Hand Embroidery and Crochet, and Medical Textiles were offered on the basis of MoU signed with reputed organizations for 30 hours.
- On 21.5.2022 College Bazaar was arranged to inculcate entrepreneurial experience.
- Two online training programmes, Commercial Goat Farming and Making Value-Added Products from Banana Fiber were conducted on 18.08.2021 and 19.08.2021 respectively with 100 beneficiaries.

IBM Career Education Centre

- Recent technology courses based on industry requirements are offered on an optional basis with industry software. This year students had chosen 16 courses from 22 courses.
- Pro-metric international examinations for the students and industrial visits to the research centre of IBM for the faculty.

File Description	Documents
Appropriate link in the institutional website	http://gvgvc.ac.in/igac/agar2022/CriterionVII/7.3.1/7.3.1-Institutional-Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2022-2023

- Augmenting the curriculum to include more multidisciplinary and interdisciplinary courses towards the implementation of NEP.
- Focus on research and article publications
- Orient the faculty to update them with current trends in digital teaching technology.
- Submit proposals to central and State government funding agencies for the conduct of National and International Research projects, Conferences, and Workshops.
- Enhance the entrepreneurial skills of the students by creating startups.
- Depute faculty and students to attend summer internships and National fellowship programs.

- Conduct Faculty development programs.
- Conduct Green and Energy audits.
- Creating awareness towards cyber threats, drug abuse, and workplace harassment.
- Enrich the abilities of the students in sports and extracurricular aspects to achieve at the national level.
- Promote the financial status of the students by identifying and facilitating them to receive scholarships.
- Introduce an "earn while you learn " scheme to make them self-reliant.